

S. A. I. L.



School for Autistically Impaired Learners, S.A.I.L.

**Toddlers and preschoolers: Early-Intensive Intervention Services
with Kindergarten and Elementary Typical Inclusion Services**

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S.A.I.L. Mission Statement

The mission of S.A.I.L. is to provide individualized and documented developmental instruction supported by the methodologies and techniques suggested by the National Academy of Sciences, National Research Council, to families, extended families, siblings, and children with autism or even suspected to present within the autistic spectrum. S.A.I.L. respects the wishes of a child's parents and a child's Individualized Educational Plan (IEP) regarding goals and behavioral and academic outcomes. Socio-Affective and/or Academic inclusion, with typical peers, begins immediately for each child in S.A.I.L.

S.A.I.L. Philosophy Statement

The philosophy of S.A.I.L. is to enhance the maximum growth of every S.A.I.L. participant in the cognitive, sensory, social, affective-emotional, physical, functional language-communication, and aesthetic domains. All S.A.I.L. children present with neurologically based cognitive and behavioral conditions primarily effecting receptive and expressive communication and intra/inter-affective regulation and socialization skills. The philosophy of S.A.I.L. encourages and supports the emergence of a child's individual and integral personality while providing the intrinsic and extrinsic realization of independence within each child's self, each child's family, each child's community, and each child's cultural surroundings.