



SCHOOL FOR AUTISTICALLY IMPAIRED LEARNERS, S.A.I.L.

Student's Name _____

Date _____

S.T.A.R. (Student / Teacher Acquisition Record) ©

Document skills according to frequency of use. 1 = Skill not used 2 = Skilled used some 3 = Skill used often

SOCIAL SKILLS	1	2	3	S.A.I.L. INSTRUCTOR COMMENTS
1. Plays cooperatively, share toys				
2. Interacts with others: peers and adults				
3.				
COMMUNICATION SKILLS				
1. Expressive – communicates wants and needs				
2. Receptive – follows simple directives (8 sec. wait rule!!!)				
3.				
PHYSICAL / MOTOR SKILLS				
1. Uses gross motor skills (running, jumping, hopping, etc.)				
2. Uses fine motor skills (cutting, coloring, writing, etc.)				
3.				
COGNITIVE SKILLS: Inductive and Deductive				
1. Math Readiness and Number Manipulation				
2. Writing and Written Expression				
3. Reading and Reading Comprehension				
4.				
CREATIVE SKILLS				
1. Shows interest in music: rhythm and language				
2. Shows interest in art projects: sharing and producing a product				
3.				
4.				
FUNCTIONAL / INDEPENDENCE SKILLS				
1. Handles toileting or attempts self-help skills				
2. Takes care of personal belongings and learning area				
3.				
4.				
ADDITIONAL SKILLS				COMMENTS: LEAD SUPERVISOR, PIERCE ROBERTS
1.				
2.				
.HOMEWORK – PARENTS SIGN AND RETURN TO SAIL				
				SIGN (S.A.I.L. INSTRUCTOR)

