

S.A.I.L., Inc. Mission Statement

The mission of S.A.I.L. is to provide individualized and daily documented developmental instructional methodologies and behavioral techniques with related therapies, viz., Speech Language Therapy, ABA Therapy, Occupational Therapy, Sensory Integration Therapy, Music Therapy, and Art Therapy, all recommended by the National Academy of Sciences, National Research Council. (Lord, 2002) S.A.I.L. respects the wishes of each child's parents and grandparents while implementing the Individualized Educational Plan (IEP).

S.A.I.L. Mission: actualizing full inclusion with age-appropriate-typical peers in a regular classroom setting.

S.A.I.L., Inc. Philosophy Statement

The philosophy of S.A.I.L. is to enhance the maximum growth of every S.A.I.L. child in the cognitive, sensory, social, affective-emotional, physical, functional language-communication, and aesthetic domains. S.A.I.L. children typically present with neurologically based affective, cognitive, and behavioral differences primarily effecting perceptive, receptive and expressive communication. Most SAIL children have intra/inter-affective and sensory self-regulation issues.

S.A.I.L. Philosophy: supports the awareness and ultimate emergence of a child's spirit and individual personhood while providing multidimensional program

components for intrinsic and extrinsic skill development within the *actualization of independence, i.e., cognitive and behavioral choices.*

TO APPLY ~ see www.sailohio.org



*Following the guidelines of the National Academy of Sciences, National Research Council, S.A.I.L. has existed for 15 years and specializes in serving toddlers, preschoolers, and elementary, middle, and high school aged children and youth with a medical diagnosis of autism OR children suspected to demonstrate autistic spectrum disorders (ASD). S.A.I.L. offers full year ~ full day ~ one-to-one educational and related services to every child. **ODE/OEC/ASP pays***

the full tuition ~ Parents pay no tuition!

~ S.A.I.L. Inc. offers Intensive Early Intervention and Inclusion Services at the Pre-K, K, and elementary, middle, and high school levels of education. As a child exhibits minimal behavioral criteria, s/he is merged with typical children complimenting each S.A.I.L. child's innate potential. S.A.I.L. Instructors support each child constantly and consistently ~ one-one. Daily written and individualized child performance and curriculum analyses are documented and relayed to each child's family via the STAR and the TIDES at www.SAILOHIO.org

S.A.I.L. children receive the following therapies: Speech and Language Therapy, ABA Therapy, Occupational Therapy, Sensory Integration Therapy, Music Therapy, and Art Therapy. Dr. Boss and two additional PhD level special educators serve as S.A.I.L., Autism Consultants with the diverse members of the S.A.I.L. Behavioral and Educational Services Team (B.E.S.T.) for each child enrolled in S.A.I.L.

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Please receive this information as an introduction to the School for Autistically Impaired Learners, S.A.I.L., Inc.; S.A.I.L. is one-one, full day, and a year 'round academic program. Each SAIL child is evaluated weekly, academically and behaviorally. When "ready" the child is merged into the St. Catherine's classrooms ~ SAIL Instructors accompany each SAIL child to ensure academic and behavioral successes!!

SAIL is a researched based program serving families with toddlers, preschool, kindergarten, elementary, middle, and high school age youth diagnosed with autism, pervasive developmental disorders (PDD), or behaviors within the autism spectrum disorder (ASD).

Every child has an instructor!!! Every child has wrap-around related services, *i.e.*, *Applied Behavior Analysis (ABA) Therapy, Speech-Language Therapy, Occupational Therapy, Sensory Integration Therapy, Music Therapy, and Art Therapy.* The goal of *SAIL* is to strive to provide individualized developmental instruction to children across the spectrum of autism as suggested by the **National Academy of Sciences, National Research Council.**

As stated by the **2002 National Research Council** ~ best teaching practices for children with autism are **holistic, early and intensive interventions** ~ implemented by *SAIL*'s programming.

SAIL offers support for siblings, families, and extended families. *SAIL*'s children are primarily visual and tactile learners with accompanying auditory, vestibular, and proprioceptive support.

**Miracles happen daily
at SAIL!!**

Call or click www.sailohio.org for application forms for enrollment in S.A.I.L., for answers to questions, or for more information.

ADMINISTRATION

Dr. Marion Boss, C.E.D., Ph.D.
S.A.I.L. Executive Director

Ms. Jennifer Dzienny
SAIL, Assistant Director,
Operations-Inclusion

Mr. Ira Johnson, II
SAIL, Assistant Director,
Instruction-Early Intervention



**SCHOOL for
AUTISTICALLY
IMPAIRED LEARNERS**

SAIL

at

**St. Catherine's of Siena
Catholic School**

SAIL

Intensive and Early Intervention

SAIL

Transition and Inclusion

S.A.I.L. Site ~ location
St. Catherine's of Siena
1155 Corbin Road
Toledo, Ohio 43612
419.478.9900

S.A.I.L. ~ contact numbers
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