



From Dr. Boss, Executive Director of SAIL

The School for Autistically Impaired Learners, S.A.I.L., is an inclusive educational setting for preschoolers and ALL school age children identified with autism ~ SAIL also provides services twelve-months a year with a ratio of one-to-one.

- SAIL believes the diagnosis of autistic spectrum disorder (ASD) can be a blessing ~ **not** the announcement of doomed forever;
- SAIL creates and expands a kind and loving atmosphere for SAIL children to grow in the knowledge of the teachings of Christ;
- SAIL strives to teach each SAIL child to manage his/her autism → merging autism into his/her innate personality and personhood;
- SAIL initially and immediately creates neural pathways within our very young SAIL toddlers and preschoolers - academic, affective, social, and behavioral neural pathways;
- **training the brain** → *how to perceive individual environments → how to think;*
- SAIL then creates dimensional and diverse mind building in SAIL children ~ academic, affective, social, and behavioral cognitions and meta-cognitions;
- **winding the mind** → *developing academic acumen across the curricula → thinking about thinking;*
- SAIL creates in every SAIL child: (i) balanced affective system responses and (ii) balanced sensory system responses ~ both undergirding and supporting the development of self-awareness and self-perception, *i.e., the personhood and personality of each SAIL child;*
- SAIL **does not touch** SAIL children but guides SAIL children -- primarily by “using our words” but also with “body-juxtapositioning” ~ always using the “**eight (8) second rule**” → necessary for auditory-cognitive processing;
- SAIL uses positive language with SAIL children;
- SAIL constantly seeks overt behaviors of SAIL children to praise;
- SAIL has fun teaching and expecting from *all* SAIL children *all day* ~ never wasting their valuable time to learn and prosper ~ **time is precious!!!**
- SAIL strives to include SAIL children, Pre-K through 12th grade, in typical classrooms ~ *daily* ~ increasing each child’s ability to participate academically and socially with typical children in typical socio-academic activities;
- SAIL seeks to move beyond IEP goals and address the special goals of SAIL parents and extended family members for all SAIL children;
- SAIL assists parents in preparing each SAIL child for the mainstream of life with the best academic knowledges, moral values, and social skills for the purpose of performing productively in the community;
- SAIL consistently honors the valued trust of SAIL parents by acknowledging: **"EACH SAIL child is *the light of their parents' lives*"**

thus, → SAIL children are always treated with the dignity they mightily deserve."