

S. A. I. L., Inc.



School for Autistically Impaired Learners, S.A.I.L., Inc.

**Toddlers and preschoolers: Early-Intensive Intervention Services
Pre-K, Kindergarten through High School one-one Inclusion Services**

Marion.Boss@UToledo.edu
stcatherine_boss@nwoca.org

S.A.I.L., Inc. Mission Statement

The mission of S.A.I.L. is to provide individualized and daily documented developmental instructional methodologies and behavioral techniques with related therapies, *viz., Speech Language Therapy, ABA Therapy, Occupational Therapy, Sensory Integration Therapy, and Music Therapy*, all recommended by the National Academy of Sciences, *National Research Council*. (Lord, 2002) S.A.I.L. respects the wishes of a child's parents while implementing the Individualized Educational Plan (IEP).

MAJOR S.A.I.L. Mission: actualizing full inclusion with age-appropriate-typical peers in a regular classroom setting.

S.A.I.L., Inc. Philosophy Statement

The philosophy of S.A.I.L. is to enhance the maximum growth one-to-one of every S.A.I.L. child in the cognitive, sensory, social, affective-emotional, physical, functional language-communication, and aesthetic domains. S.A.I.L. children typically present with neurologically based affective, cognitive, and behavioral differences primarily effecting perceptive, receptive and expressive communication. Most SAIL children have intra/inter-affective and sensory self-regulation issues.

MAJOR S.A.I.L. Philosophy: supports the awareness and ultimate emergence of a child's spirit and individual personhood while providing multidimensional program components for intrinsic and extrinsic skill development within the *actualization of independence, i.e., cognitive and behavioral choices.*

www.sailohio.org